

Schools Forum 7th March

Post 16 Update

1. Context

1.1 Background

- Since September 2014 young people with SEND continuing in Education have been able to access support via an Education, Health and Care Plan.
- An Education, Health and Care plan may be in place up until age 25 if the young person continues to progress within their education.

1.2 Post 16 Education in Torbay

- As of 30/11/18 Torbay has 240 young people with Education, Health and Care plans attending post 16 education or training providers who support a range of needs (not including school sixth forms). This represents a key area of increased demand.

2. Progress Report

2.1 School's Forum put in place a task group in December 2016 with the objectives of improving outcomes for young people in post 16 education and ensuring value for money from providers.

2.2 Task group membership:

Assistant Principal, South Devon College	Assistant Director of Education, Learning and Skills, Torbay Council
Head of Learning Support, South Devon College	Head of Service SEN, Torbay Council
Headteacher, Combe Pafford	Senior Post 16 Case Worker, Torbay Council
SEND Project Manager, Torbay Council	

The group developed a vision for Post 16 education in Torbay, this was agreed by Schools Forum in March 17.

2.3 Vision

Expectations for Post 16 SEND Educational Provision in Torbay

Our vision is to have effective services in place for young people with additional needs up to age 25. It is our expectation that the education and training offered by post 16 providers will take into account the assessment of pupils' needs and strategically plan to meet the aspirations of pupils during this phase and beyond. This will be reflected in the wide variety of high quality options for post 16 education and training, giving young people the choices and opportunity to work towards their aspirations, ensuring where appropriate that there are pathways into employment and independent living.

To ensure that young people are recognised as full citizens with their own contributions to make to their local communities and society, we will embed and strengthen the process of supporting their transition to adulthood. To do this, we will recognise the strengths of previous experiences, building on effective strategies for continuity and progression,

ensuring that transition is a good experience for every young person, leading to strong outcomes.

2.4 Principles for Post 16 Provision

Post 16 educational provision in Torbay will;

- be able to evidence good outcomes for young people
- be able to demonstrate value for money
- be quality assured

The task group identified the data that would be required to evidence success in meeting these principles. This information (outlined in the table 1 below) would be collated by providers using pathway plans per student and a data collection form per establishment. The pathway plans and data collection form were developed as a collaborative by the task group members and were trialled within the respective provision.

2.5 Pathway Plans

The pathway plan demonstrates the notable achievements or learning experiences a young person has had to date and records targets for the forthcoming academic year. In addition to the academic, these targets may include extra-curricular activities (e.g. learning to drive), voluntary work or employment experiences. Targets may also include social or health related goals. The plan is updated with the student's success against their individual targets at the end of the academic year. If the student is continuing in education or training then targets will be set again at the start of the new year.

2.6 Data Collection Form

The data collection form brings together the remaining pupil level data for evidencing performance in meeting the principles. The Senior Post 16 Officer will record a RAG rating for each student's performance against the individual targets set out in the pathway plan.

2.7 Data Fields and Outcomes Choices

Table 1

Course Details	Education	Employment	Community
Student costs	Progression	Paid Employment	Day Care Services
Student hours	Same Level	Access to employ.	Universal Services
Attendance %	Lower Level	Apprenticeship	Direct Payment
Course completion %	Higher Education	Voluntary Work	Enabling Support
	Supported Internship		Custodial
	Traineeship		

Independent Living	NEET	Individual level targets	Success v targets
Supported living	Not Available (categorised)	Varied	Red – Not met
Independent living	Available (categorised)		Amber – Partially
Family home			Green – Met

2.8 Post 16 data monitoring process

- All providers are sent a schedule of requirements which sets out what information is required and when.
- Each learner completes a pathway plan with their post 16 education provider at the start of the academic year.
- The Post 16 SEN Officer will ratify each individual pathway plan and request any amendments before 'signing off' agreement that the targets are realistic and sufficiently challenging for the individual.
- Post 16 providers are required to complete a data collection form throughout the academic year which tracks the cost, attendance %, course completion, and destination outcome for each individual.
- Post 16 providers are required to revisit the pathway plan and update each learners record with the actual outcomes achieved compared to the individual goals.
- The Post 16 SEN Officer will RAG rate the success of the young person in meeting their individual targets.
- If the learner is continuing in education the provider will update the pathway plan with new targets for the forthcoming academic year.
- The Post 16 monitoring group will use the overarching summary data to drive process improvements and report to Schools Forum who will use the results to identify priorities.

3. Results

3.1 Participation in the Post 16 data monitoring process (Academic Year 2017/18)

3.2 Completed returns

12 providers completed all of the data requirements for the 2017/18 academic year:

Combe Pafford
ERADE
Exeter College
Lifeworks
On Track
St Piers

Ellen Tinkham
Eat That Frog
Foxes
Mayfield
South Devon College
WESC

We have received information on **221** students at these providers (there were still some gaps in the information provided – see 4.2)

3.3 Incomplete returns

The following 6 providers have not yet completed all of the required outcome measures:-

Dame Hannah Rogers
Oaklands Court College
United Response / ROC

Oaklands Park
Totnes Progressive
Devon School

14 students were listed

4. Outcomes (based on the 221 returns)

4.1 Meeting individual targets

- 28.6% have met the targets in their pathway plans (green)
- 38.2% have partially met the targets in their pathway plans (amber)
- 12.7% have not met the targets in their pathway plans (red)
- 20.5% *still awaiting evaluation*

Of these students, 87.7% had a completed pathway plan with all the relevant information. The remaining RAG assessments were reliant on further communications with providers. The main reason for non-receipt of a pathway plan was because a student had not completed the course and the provider was unable to complete the plan.

4.2 Course completion %

- 88.2% of the 221 completed their course

4.3 Attendance

- 86% average attendance for the 195 students who completed their course
- 74 students (38% of 195) achieved 96% or greater attendance

4.4 Destinations

Continuing in education

Of the 221 returns, 149 included a 'continuing education' outcome:

- 114 (76.5% of 149) showed a destination progressing in level
- 33 (22% of 149) showed a sideways move (a repeat of the same level)
- 2 (1.5% of 149) showed a move to a lower level course
- 9 (6% of 149) showed a move to a supported internship (also counted as progress in these figures)

Employment

13 (5.8% of 221) moved into some form of employment of which 7 (3.1% of 221) was paid employment

Community Inclusion

- This area is not being reported on by providers

Independent Living and Health

- This area is not being reported on by providers

NEET (Not in Education, Employment or Training)

- 15 (6.7% of 221) young people were reported as a status of NEET

5. Next Steps

Post 16 Task Group to meet in April 19 and review the data for the completed year 2017/18 and make adjustments to improve the process for 2018/19.

6. Recommendation

6.1 Providers

All providers to complete all required fields within the data collection form to enable consistent analysis and evidence progress in all areas.

All providers to complete all required fields within the Pathway Plans and ensure that targets are measurable to enable an analysis of success to take place.

6.2 Schools Forum

Schools Forum to work with post 16 education providers to improve participation with the Post 16 data monitoring process and ensure all take part.

Schools Forum to evaluate the results of the data from 2017/18 and agree on priorities to develop the approach to post 16 provision.

6.3 Local Authority

Officers to provide further guidance for providers on the requirements of the process focusing on the requirements for:-

- Writing measurable targets in manner that is allows consistent and fair comparison across the sector
- Sharing examples of when to complete:
 - Community Inclusion
 - Independent Living and Health
 - NEET
- Review the data collection method to ensure more targeted results